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| **RUBRIC: Percy Jackson Graphic Novel** | | | |
| **TEKS**  **ELA:**  5.3B describe the phenomena explained in origin myths from various cultures;  5.5B Reading/Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding.  5.16 Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:  (A)  write imaginative stories that include:  (i)  a clearly defined focus, plot, and point of view;  (ii)  a specific, believable setting created through the use of sensory details; and  (iii)  dialogue that develops the story; | **PROGRESSING** | **PROFICIENT** | **ADVANCED** |
| The following are evident in the advertisement:  **Story**   * Story does not include all assigned elements by publishing company. * Story does not include a mythological antagonist or includes one that has already been featured in Lightning Thief. * Details are unclear or unrelated to the story * Some elements of plot exist but does not have a focus or clear series of events   **Product**   * Exceeds or does not meet page requirements. * Pictures tell a different story. * Ineffective layout design * Lacks appropriate graphics or illustrations. * Captions are ineffective. | The following are evident in the graphic novel chapter:  **Story**   * Story includes all assigned elements by publishing company. * Story includes a mythological antagonist not featured in previous Lightning Thief book. * Story includes a specific, believable setting created through the use of sensory details. * Elements of plot exist and attempt to lead the reader on a journey through a series of events.   **Product**   * Graphic novel chapter is limited to 8-10 pages. * Pictures relate directly to story and enhance storytelling. * Pictures are placed in a logical order and follow the progression of the story. * Pictures and artwork include detail and color. * Captions directly connect to story and are placed appropriately on each page. * Uses conventions of language: correct spelling and grammar. | The following are evident in the graphic novel chapter:  **Story**   * Story includes elements or references to antagonist’s original Greek myth. * Story includes elements or references to quest object’s original Greek myth. |
| **Grade Scale** | **0-69** | **70-90** | **90-100** |